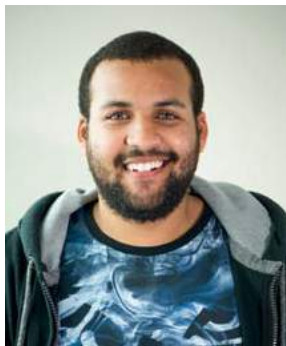
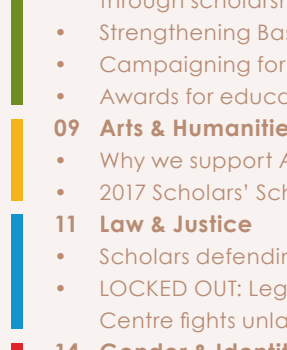
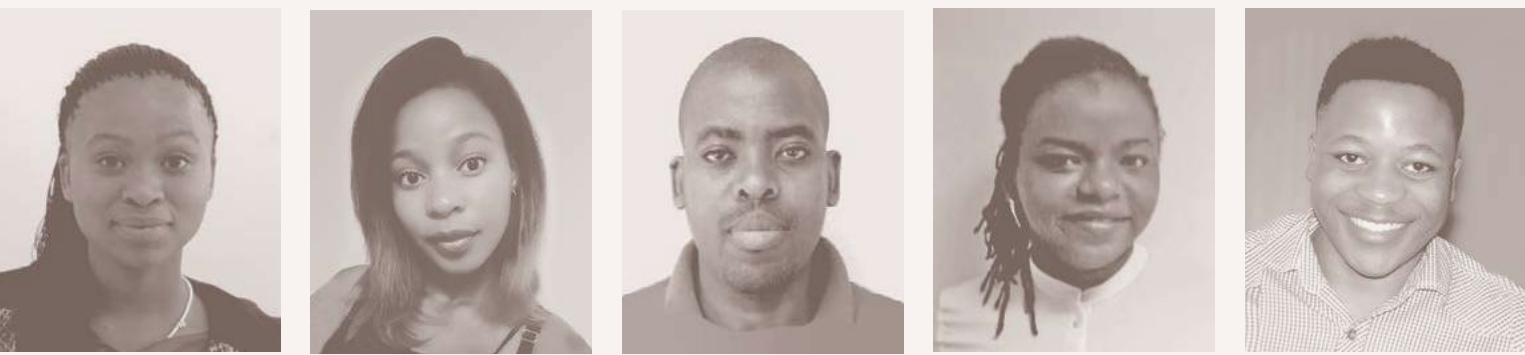




ANNUAL REVIEW 2017





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Supported 148 southern African scholars through their studies and funded a further eight registration fees



Held 8 Alumni Network events across 3 countries

IN
2017
THE CANON
COLLINS TRUST



Provided leadership and facilitation training for 28 Equal Education youth leaders



Received donations from 1766 supporters



LRC

Supported the Legal Resources Centre to resist evictions for over 20,000 people

Patron of the Trust

- The Rt Honorable Lord Peter Hain

Board of Trustees

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Welcome

John Battersby, Chair of Trustees

“Education is the most powerful weapon you can use to change the world.”

Nelson Mandela

In the past momentous year, civil society activism has played a crucial role in the change of leadership in two countries on the brink of economic disaster, giving South Africa and Zimbabwe the chance of renewal, with opportunities to all for a life of dignity and meaning despite the intervention of the military in the latter. The rapid transformation of mood in both nations – the resurgence of hope – provides the Canon Collins Trust with new horizons in its mission to blend scholarship and social activism into a potent force for development and change.

The prospect of free higher education in South Africa for the poor and working-class presents us, for example, with exciting possibilities in awarding the Trust's coveted postgraduate scholarships to the widest socio-economic spectrum.

Never has the role of the Canon Collins Trust, a small but dedicated energiser of change agents in

“The Canon Collins Trust has never wavered in its core mission of promoting a more just and open society.”

Lord Joel Joffe

the southern African region, been more relevant. The Trust is a vital cog in the wheel of civil society along with its dynamic partners at Equal Education and the Legal Resources Centre, the latter being dear to the heart of the Trust's great friend, Lord Joel Joffe who passed away in June 2017. Joel, who defended Nelson Mandela at the Rivonia Trial among many career highlights, will be missed by us all.

The ground-breaking work of the Trust, in bringing together a diverse network of students from across southern Africa to discuss an agenda for positive social change, was evident at last year's Scholars' Conference. It was a privilege to attend and engage with this highly talented and dedicated cohort of scholars, debating pressing issues relating to identity and social exclusion in the region.

I hope you will enjoy reading about this and many other achievements of 2017, as we enter the year of the centenary of Mandela's birth.

What does a Canon Collins scholarship mean?



Mary Kachale, Canon Collins Alumna and Malawi's Director of Public Prosecutions

Through their meticulous selection policies and processes, the Canon Collins Trust is unearthing and empowering an untapped wealth of human capital, who have immense potential to transform the destinies of their own communities, and of Africa as a whole.

Speaking from personal experience, back in 2008, I was working as a lawyer in my home country of Malawi and was beginning to doubt my usefulness within Malawi's justice system. It was at this time that Canon Collins invited me to apply for a scholarship for an LLM In Energy Law at University College of London. The opportunity to study at a world class university, to interact with some of the world's best minds, and to emerge with a Distinction, greatly reinforced my belief in my professional abilities. The experience rekindled my passion for public service and allowed me to reflect on how best to deploy my skills towards the service of my nation.

Hearing so many personal stories at the 2017 Annual Conference, I was reminded of the commonality of human experience and the shared ambition for social improvement. Every individual possesses immense possibilities; however, many need support and encouragement to reach these destinies.

“The Canon Collins Trust is unearthing and empowering an untapped wealth of human capital, who have immense potential to transform the destinies of their own communities, and of Africa as a whole.”



Pumela Salela, Canon Collins Alumna and UK head of Brand South Africa

Fifteen years ago, I had the opportunity to study in the UK and to be awarded a Canon Collins scholarship by Tata Mandela. The scholarship changed my life significantly and led me to my passion for promoting my country, through my current role as the UK head of Brand South Africa, an organisation that markets South Africa to the world.

Through their scholarship programmes in the UK and southern Africa, the Canon Collins Educational and Legal Assistance Trust has assisted numerous scholars to become formidable forces in each of their own fields. As Nelson Mandela said, 'Education is the great engine of personal development. It is through Education that the daughter of a peasant can become a doctor, that the son of a mine worker can become the head of the mines, that the child of a farm worker can become the president of a great nation.'

When I was running the London Marathon, one advice that I got was 'let the people carry you!' Indeed, it was the spirit of the people and their generosity that carried me through to the finish line. As an African I am reminded of the African proverb: 'It takes a village to raise a child'.

I urge you to become part of the Canon Collins community that contributes to the raising of a new cohort of scholars in 2018 and beyond.

“I urge you to become part of the Canon Collins community that contributes to the raising of a new cohort of scholars in 2018 and beyond.”

GROWING KNOWLEDGE COMMUNITIES THROUGH SCHOLARSHIP

✶
Thekgo Bursaries assisted 8 first year students at Eastern Cape universities with their registration fees

✶
Our Leigh Day scholarships supported 15 undergraduate law scholars at previously disadvantaged South African universities

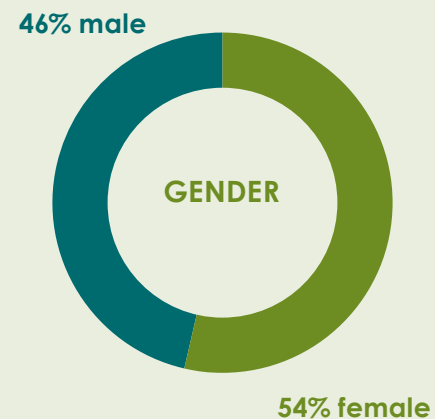
✶
Our flagship scholarship programme for postgraduate studies in South Africa, CCSA, continued to support students in the fields of Education, Arts & Humanities and Law & Justice

✶
We funded scholars to complete Masters degrees at the University of Edinburgh, the University of Sussex, and SOAS, University of London, through our CCUK scholarship programme

✶
We nominated 18 southern Africans to receive Commonwealth scholarships for postgraduate studies in the UK

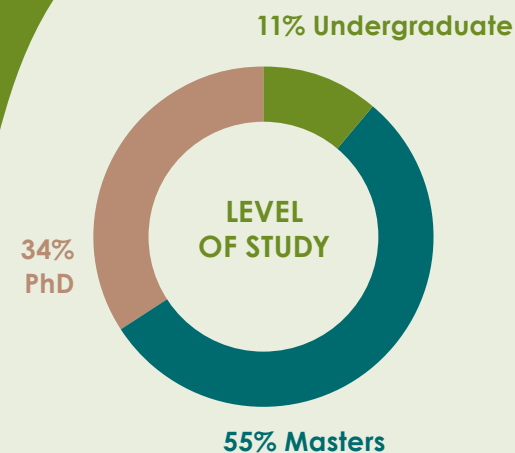
✶
In partnership with the Irish Embassy, we selected 12 South African students for the Kader Asmal Fellowship to pursue Masters studies in Ireland

✶
We celebrated five years of administering the University of London's LLM Law by Distance Learning Scholars



**148
SCHOLARS
FROM**

Angola
Botswana
Lesotho
Malawi
Mozambique
Namibia
South Africa
Swaziland
Zambia
Zimbabwe



Strengthening Basic Education

At the Canon Collins Trust we believe that access to quality basic education is a fundamental human right and through our scholarship programmes we seek to support the development of high level expertise in the fields of teaching, educational research and national curriculum development across southern Africa. From inclusive education in Swaziland, to gender mainstreaming in rural Namibian schools, scholars are engaging in pioneering research and advocacy aimed at building fairer and more effective education systems in the region.



Marian Phillipus

MA EDUCATION POLICY,
STELLENBOSCH UNIVERSITY

Marian is pursuing independent research on competitive education with a specific focus on gender mainstreaming policies in rural Namibian schools, which she is passionate about.

“In our methods of teaching there exists a subconscious process whereby teachers are more willing to motivate boys because boys are more talkative and less shy. Encouragement for girls academically is still lacking. My research investigates Namibian school principals' lived experiences to see why there is still a gap between gender mainstreaming policy and practice.”



Sibili Nsibande

PHD EDUCATION, UNIVERSITY
OF THE WITWATERSRAND

Sibili's research is focused on inclusive education policies in Swaziland. She is passionate about issues pertaining to children, especially those who are stigmatised and excluded by society.

“Orphans and vulnerable children (OVC) experience serious psycho-social issues but their problems are not visible like those of physically disabled children. They often suffer from anger, depression and low self-esteem as a result of stigmatisation. This impacts so much on their experience in the classroom. My research will raise awareness and help develop policies to support these children through counselling and nutrition programmes.”



Dumisani Hompashe

PHD COMMERCE, STELLENBOSCH
UNIVERSITY

Having previously worked as a school teacher in the Eastern Cape, Dumisani is passionate about education and is focusing his PhD research on issues of leadership in schools.

“The Eastern Cape is a rural province where many people are unemployed, with high poverty rates. Many younger people have relocated to the cities leaving an elderly and disadvantaged population behind. Socioeconomic challenges are compounded by deficits in the education system. There are serious problems of leadership within schools. My research aims to identify and tackle problems of internal accountability.”



Listen to podcast interviews with scholars at <https://soundcloud.com/canon-collins-trust>

Campaigning for Equal Education

2017 saw the Canon Collins Trust and its partner organisation, Equal Education, enter into their third year of a Comic Relief grant, focused on pressuring the South African government to comply with their legal obligations to provide basic standards and norms for schools in the Eastern Cape. Thanks to Equal Education's tireless campaigning, students in the Eastern Cape are several steps closer to learning in safe and sanitary conditions.

Day of National Action to #FixOurSchools

On 29th November 2017, Equal Education organised a day of national protests in memory of Michael Komape, a Polokwane schoolboy who drowned in a dilapidated pit toilet in 2014. The protests, which involved a series of demonstrations at education departments and schools across the Western and Eastern Cape, Limpopo and Gauteng, were organised to coincide with the one-year anniversary of the missed deadline to improve school standards, as detailed in the legally binding 'Norms and Standards for Public School Infrastructure'. Protesters demanded that the Department for Basic Education reassess and renew its commitment to improving school infrastructural standards.



Long Walk to School victory

After two years of campaigning, Equal Education were victorious in their efforts to secure scholar transport for 12 rural schools in Nquthu, Northern Kwa-Zulu Natal (KZN). The Long Walk to School campaign highlighted the long and dangerous journeys of students attending these 12 schools, and others in the region, which often entail navigating harsh terrain, exposure to crime and severe weather conditions. Following legal action taken by EE and their partners at Equal Education Law Centre, the Pietermaritzburg Court ordered the KZN Departments for Education and Transport to provide scholar transport for thousands of rural learners by April 2018.

The Canon Collins Trust and Equal Education presented this victory to Comic Relief when applying for a further two year extension of the grant¹. Equal Education's ability to lead and mobilise its membership has led to a new level of official engagement, and additional resources allocated to the region. Through continued collaboration on the Comic Relief Grant, Canon Collins believes EE has the strength to bring about further positive change in both the Eastern Cape and South Africa more broadly.

¹In early 2018, Comic Relief approved a two year extension to the grant, which will include additional regions in South Africa.



Personal development and leadership training with youth organisers

The training and upskilling of Equal Education's network of youth organisers (known as 'facilitators') is vital to the organisation's mission of leading a grass roots campaign for equal access to quality education for all South Africans. These hard working activists have received ongoing support from Canon Collins' South Africa Manager, Gillian Attwood, who joined Equal Education's Eastern branch to deliver a 'Personal Development and Leadership' workshop in June 2017. During the retreat, facilitators were encouraged to gain self-awareness and enhance their personal development as leaders through introspection and reflecting upon their own journeys to leadership positions.

“I enjoyed every session, it was educational learning about myself, and my work, in relation to the life experiences of others. I understand that we really have a lot in common even though we may seem different to one another.”

Equal Education youth facilitator

How can we say that we have equal access to education unless every child attends a school equipped with at least electricity, water and sanitation?

Siphosethu Mjolo has been working with EE as a youth organiser since 2015 and has recently been made a full member of staff with responsibility for the Zwelitsha region youth group in the Eastern Cape.

Q: What inspired you to work with Equal Education? Why do you think the work of the organisation important?

Sethu: When I started working with EE, I immediately enjoyed being part of a group of people who are committed to bringing about change. This movement for equality in education is an ongoing struggle that speaks to the hearts of many people around South Africa and is the key to the development of the future generation.

Q: What do you think was the most significant achievement of EE in 2017?

Sethu: For me, the most powerful and significant moment of 2017 was the marches that happened in the Eastern Cape in October demanding that the implementing agents hired by the government fulfil their duty to fix all public schools. The marches brought together parents, learners, and teachers as a united front, and highlighted the extent of the problems we face as a community, and showed that we will no longer be ignored.

Q: If you had the power to transform one aspect of the South African Basic Education system, what change would you make?

Sethu: I would address the system of building schools in South Africa. I am deeply distressed by the appalling standard of school infrastructure in South Africa's rural villages and townships. How can we say that children have equal access to education in this country unless every child attends a school that is built properly and equipped with at least electricity, water and sanitation?

Awards for education initiatives

Canon Collins scholars are selected based not only on academic excellence but also for their commitment to the promotion of social justice in southern Africa. On top of their studies, many are involved in driving positive change in their communities and we seek to foster and support these initiatives through our annual Impact Award for current scholars and Change Makers Award for alumni.



Impact Award: Reading for Tomorrow

Hlengiwe Ndhlovu's "Reading for Tomorrow" project, which seeks to encourage South African children to develop their literacy skills and to read for pleasure, was selected by her fellow scholars as the winner of 2017's Impact Award. The project brings together children from both privileged and disadvantaged homes, to read and discuss novels with a focus on promoting engagement with African literature. The Impact Award funding has allowed Hlengiwe to vastly increase the size of her library, which now contains more than 130 titles, as well as to expand the project to two informal settlements in East London where she has been conducting her PhD field research.

“I did not grow up reading for pleasure because we did not have any novels at home and we never had that reading culture instilled in us. After struggling with reading after starting university, I decided to start a reading project to help kids acquire and develop their reading skills while they are still young. Through donations and books purchased, we now have a large collection that are well taken care of by responsible readers who value and treasure this project and will sustain it for years to come.”

Hlengiwe Ndhlovu (PhD Industrial Sociology, University of the Witwatersrand)

Change Makers Award: Back to School Project

Canon Collins alumni voted Brighton Chunga and Chikosa Ngwira's "Back to School Community Initiative Project" as the winner of the 2017 Change Makers Award. The project aims to improve the educational opportunities available to the children of Luwuchi primary school in Rumphu, Malawi, and tackle high levels of school drop-out by granting awards to high-performing students and teachers, providing mentorship and supporting vital infrastructural improvements of the school. The first instalment of the Change Makers Award has funded the electrification of six teachers' houses. Chikosa describes the teachers as "unsung heroes" who deserve improved living and working conditions in recognition and support of their important role in the community.

“We are grateful to all the alumni who voted for our project and helped us fulfil our dream. The award has been hugely motivational and community members have gladly joined us to help make this project a success.”

Brighton Chunga (PhD Water Resource Management, Cranfield University)

Why we support Arts & Humanities

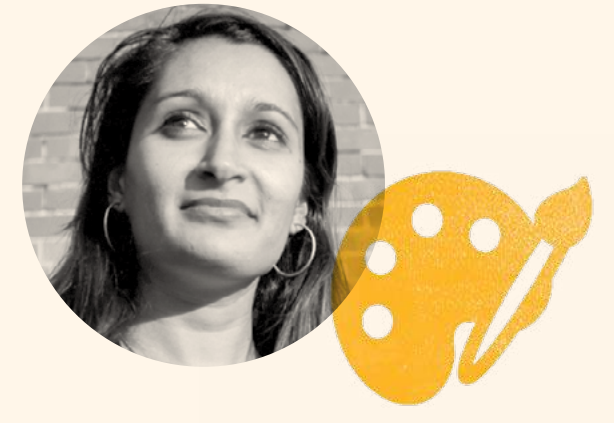
Whilst students studying Law, Education and Policy-related subjects naturally go on to affect change in their communities, Arts & Humanities subjects are perceived by some as offering little in the way of societal advancement. However, we believe students studying the Arts and creative disciplines have just as much potential as their counterparts in other subjects to instigate long-lasting change through their contributions to changing attitudes and shaping dialogues.



Kline Smith

MA DRAMA AND PERFORMANCE, UNIVERSITY OF KWA-ZULU NATAL: 2016–2017

“My own original play, Mob Feel, has recently been published. It is inspired by Can Themba's 1952 short story Mob Passion. The story tells us that despite the hostile emergencies of the time, racial oppression was always met with human resilience and determination for freedom.”



Sharlene Khan

PHD FINE ART, GOLDSMITHS UNIVERSITY OF LONDON: 2011–2014

“We can't have these conversations anymore about whether Humanities and Arts are important – they are important. They are important for making people think critically about their lives.”

Sylvester Stein Fellow 2017

Since 2016, funds raised by friends and family of the late author, journalist and Anti-Apartheid activist, Sylvester Stein, have been used to support a fellowship for talented southern African journalists. 2017 recipient Khutso Tsikane is a community radio journalist at Wits Radio Academy. The Fellowship allowed her to attend an intensive training workshop in Accra, Ghana.



Listen to podcast interviews with scholars at <https://soundcloud.com/canon-collins-trust>

2017 Scholars' Scholar Phila Msimang

Each year, the Scholar's Scholar is selected and supported by the Canon Collins Alumni community to give back to the next generation. Phila Msimang was the 2017 Scholars' Scholar. He is an emerging academic philosopher who studied at the University of KwaZulu-Natal, researching the history of racial thought. He has progressed from living in relative poverty in a Pietermaritzburg township to being the first black academic in the Faculty of Philosophy at Stellenbosch.



Phila Msimang with Canon Collins' South Africa Manager, Gillian Attwood

Q: How did your unorthodox path to education shape your future?

Phila: Because of my home situation I missed out on formally completing my secondary education, but I believe this helped me take responsibility for my own learning and intellectual development. Alongside my independent studies, I balanced a number of jobs including working as a voice-over artist at the Natal museum, and as a journalist for the Maritzburg Sun. After completing a philosophy module for non-degree purposes at UKZN and presenting my portfolio of independent research, I was admitted into the Master's degree programme on the basis of recognition of prior learning.

Q: Can you explain the nature and significance of your research for wider society?

Phila: My Master's thesis was entitled 'Are there any biologically realist theories of race left?' I am less interested in the scientific facts about human genetic diversity, because there is a basic consensus on these, and more interested in the central problem of racism. Racism is independent of scientific facts about diversity but dependent on the ethical values we hold, and shapes society in so many diverse ways.

Q: What would you say to those who question the practical impact of Arts subjects like philosophy?

Phila: I would highlight that some of the greatest work in philosophy throughout history, and indeed by practising philosophers today, is directly engaged with solving practical problems. My research and the research of many other philosophers looking at race and society joins a strong tradition in the subject that actively defies the stereotype of lack of an 'earthly gaze' in the practice of philosophy. I would like to thank Canon Collins Trust for their support in facilitating my academic progress and allowing me to study Philosophy.

“Most importantly, my long path to formal education has taught me that we need to eliminate artificial barriers to learning, and has helped me realise that education is a social good from which all people can benefit directly or indirectly.”



“I feel honoured to have been the Scholars' Scholar for 2017. I believe we can draw inspiration from within the history of the Canon Collins Trust, where the work of Canon John Collins in the International Defence and Aid Fund was crucial in the Anti-Apartheid struggle. Canon Collins has had a deep impact on my life and on the lives of many other scholarship recipients.”

Scholars defending law and justice

Founded in the Anti-Apartheid struggle, the Canon Collins Trust has long been committed to the defence of law and justice. Our scholarship programmes offer students an opportunity to hone their legal research skills through their studies, as well as exposure to potential internships and practical legal experience. From human rights to environmental justice, Canon Collins scholars are using their legal knowledge in the defence of justice across southern Africa.



Clarissa Regede

MSC PUBLIC POLICY AND MANAGEMENT, SOAS, UNIVERSITY OF LONDON

Clarissa is a sexual and reproductive health and human rights advocate. Before starting her masters, she was working as a project officer with 'Zimbabwe Lawyers for Human Rights' in their HIV, Human Rights and Law unit. She focused on ensuring that the Zimbabwean government remained accountable to citizens and promoted and protected their human rights, particularly the right to health.

“By being based in London, the Canon Collins scholarship has assisted me to continue working on promoting the rights of young people globally as I am able to interact with individuals and organisations from all over the world, working on the same cause.”



Inga Macingwane

LLB (BACHELOR OF LAWS) UNIVERSITY OF FORT HARE

As part of her LLB programme, Inga had the chance to go to the African Union Headquarters in Addis Ababa, where she learnt about the various ways of positively contributing to the African continent. She also undertook an internship at the Centre of Applied Legal Studies at Wits University, which exposed her to public interest litigation.

“My internship inspired me to continue to keep holding systems of power accountable and ensuring that the rights of the most vulnerable individuals are protected. I'm extremely grateful to the Canon Collins Trust for the immeasurable support over the years.”



Lenin Tinashe Chisaira

LLM IN ECONOMIC REGULATION UNIVERSITY OF LONDON

Tinashe is an environmental lawyer, and founded his own centre for environmental justice in Zimbabwe in 2017. During his LLM degree, Tinashe also obtained a Postgraduate Certificate in Environmental and Natural Resources Law.

“With the skills I developed through my degree, I have been better able to advise and inform the work of the organisations I currently work with, and through our efforts, we have begun to make sure the government and other elites start to look over their shoulder a bit more before carrying on with human rights violations and environmental justices.”

LOCKED OUT: Legal Resources Centre fights unlawful evictions

The Legal Resources Centre has made significant inroads into the problem of unlawful evictions: attempts to evict people from their homes without a proper process having been followed. What's surprising is that the 'bad guys' are not always rogue landlords, but often those who should know better – or at least have a heart. And yet the LRC has had to challenge the actions of local authorities, churches and even a centre for blind people in the last year, all of which had failed to follow the letter of the law.

“We are very happy with the way the LRC is helping us. Sometimes we feel that things are moving slowly. But, we now better understand how legal processes are carried out and that it takes time.”

Mr Themba Shiba, one of the tenants of the Enduduzweni Centre for the Blind

In Durban, the **Enduduzweni Centre for the Blind** has been home to visually impaired people for more than 30 years. The majority of its 35 residents are women and children, who feel safe there. Taking a rented room elsewhere is risky, particularly for blind women who are at high risk of rape, according to Themba Shiba, one of the male residents. Despite being a place of safety, the residents of Enduduzweni found at the beginning of March 2017 that the locks had been changed by the local council, on the pretext of “essential renovations”. No notice had been given, or engagement with the residents attempted, and no alternative accommodation was offered.

The Legal Resources Centre (LRC) stepped in to halt the evictions, which have now been stayed indefinitely.

“Just because the Shelter does not constitute a home in the everyday, colloquial sense of the term does not mean that applicants are not entitled to the protection of their fundamental constitutional rights.”

Judge Mhlantla in the Dladla Judgment

Also in Durban, the LRC established an important legal precedent when acting as amicus (friend of the court) for a group known as the **Poor Flat Dwellers Association** at the Constitutional Court, the highest court in the land. Effectively giving a voice to those who are often powerless in eviction proceedings, the Constitutional Court directed all lower courts to take account of everyone's needs – not just those who are consulted – when considering granting an eviction order. It turned out that while some of the residents had consented to eviction, not all had, and the order was declared invalid as a result. For once, the balance of power was tilted slightly towards the poor and marginalised.

in 2017...

78

cases in which the LRC assisted or continued to assist

138,000

people represented overall by the LRC

180

community advice office paralegals and community clients were trained on how to advise clients on their rights to housing

20,000

people to date have been protected from evictions by the LRC under the Comic Relief grant

80,000

slum dwellers were supported to obtain access to secure tenure and rights

LOCKED
OUT





“Thinking Out Loud” Exploring our identities as Scholars in Southern Africa

Highlights from the 2017 Conference

73 scholars attended the 2017 Conference hosted by Weber Wentzel Law Firm in Cape Town

R30,000 value of the Scholars' Impact Award for a unique social justice project

10 southern African nations represented

100% of scholars who responded to our evaluation form said they made new connections and were given opportunities to present their research



Annual Alumni Dinner with Mary Kachale (see page 3)



Panel discussion entitled: “Non-conforming narratives: a conversation about identity and inclusion” (see page 16)



Keynote address from **Panashe Chigumadzi** (see page 17)

“Non-conforming narratives: a conversation about identity and inclusion”



The panel discussion provided very stimulating conversations on marginalisation in southern Africa, and steps that can be taken to overcome discrimination. The panel included Professor Puleng of UNISA (pictured above), winner of the 2014 women in Science award.

“The conference is in touch with reality – it encourages dialogue on uncomfortable but imperative topics.”



Jabulani Pereira of Iranti-Org, a queer media advocacy group, highlighted the importance of practising resilience and solidarity in the face of shared oppression.

“The value I have derived from these past few days has been monumental; the conference has given me a greater sense of purpose and direction in my work, studies and beyond.”

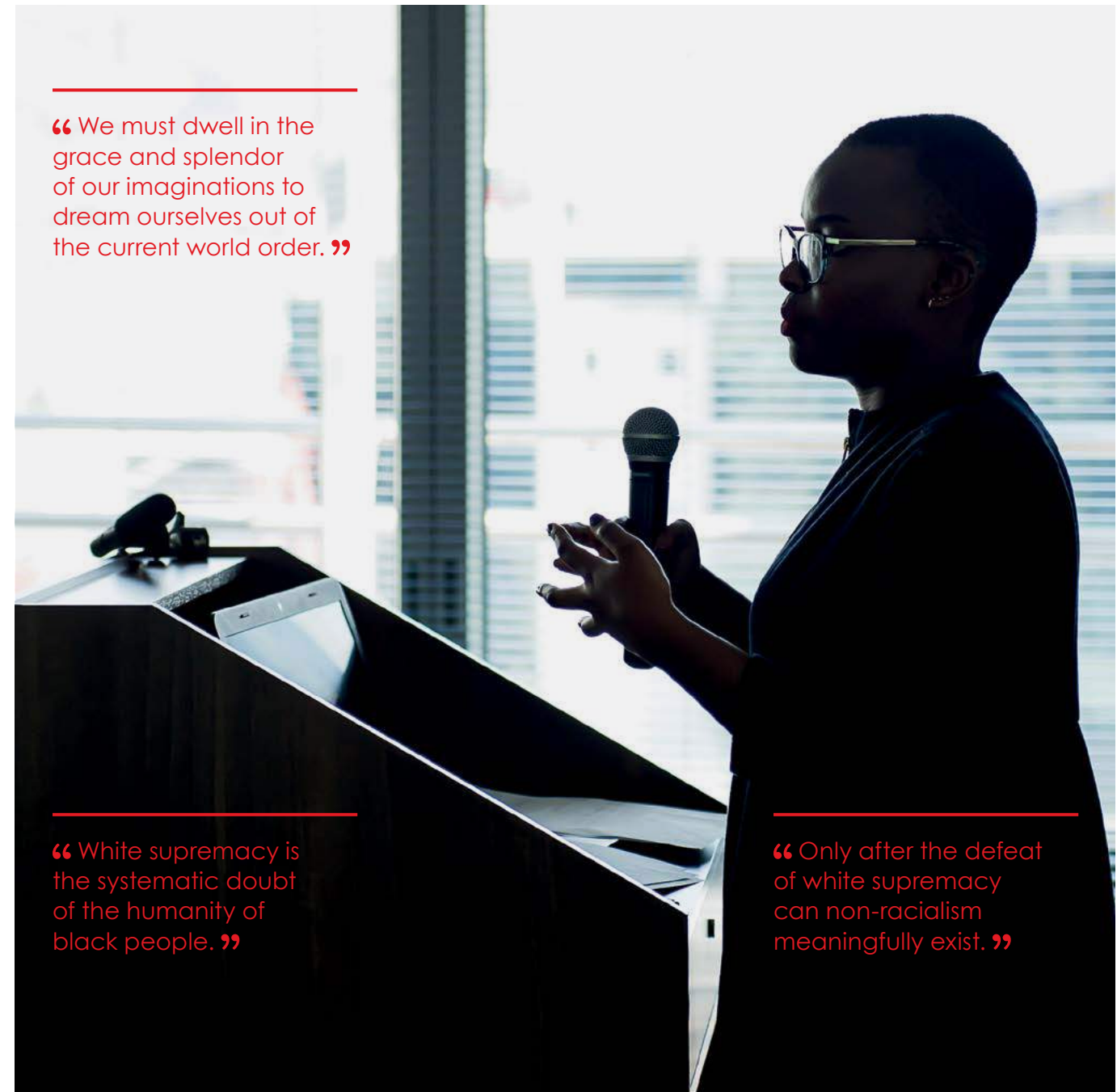


“Ubuntu as a solution to the crisis of the Western Imagination”

Keynote speech – Panashe Chigumadzi

Prominent author, journalist and commentator Panashe Chigumadzi discussed the concept of Ubuntu, a term used in Bantu speaking communities to describe one's personhood as dependent on your ethical relations with others. She alluded to issues of racism and the appropriation of Ubuntu in post-1994 South Africa.

“All activism is the work of the imagination and the struggle to bring it into being.”



“We must dwell in the grace and splendor of our imaginations to dream ourselves out of the current world order.”

“White supremacy is the systematic doubt of the humanity of black people.”

“Only after the defeat of white supremacy can non-racialism meaningfully exist.”

Women leading for social justice

“Don't only question the answers...question the questions.”



Professor Juliet Perumal of Wits University was our keynote speaker for the Alumni Seminar in November 2017 – an engaging, provocative discussion which concluded that “it's time for women to step in and lead the conversation”. Professor Perumal discussed the history of women being silenced in academic circles and the need to reform educational institutions to center women's experiences. She was later joined by gender activist and fellow alumna Ntokozo Yingwana, and together they debated how women can become better feminist activists.

“Little attention is given to the ways in which educational institutions can reproduce discrimination on the basis of gender, race and class.”



“Which strand of feminism do you most identify with?”

“Any feminism which is inclusive – inclusivity is key. A feminism that allows for everyone to participate and does not become territorial.”

Beyond scholarships

Our relationship with scholars does not end once they complete their degree. All scholars automatically become members of the Canon Collins Alumni Network, and through this Network, alumni have many ways of staying connected to their peers, as well as an opportunity to 'give back' to the community that supported them through their studies. In 2017, our Alumni Network continued to grow. As we have shown throughout this review, our alumni are central to the work of the Trust. They participated in several events, such as the Annual Alumni Dinner, and formed their own groups, including the Social Enterprise Whatsapp group, where alumni debate ideas and share professional opportunities.



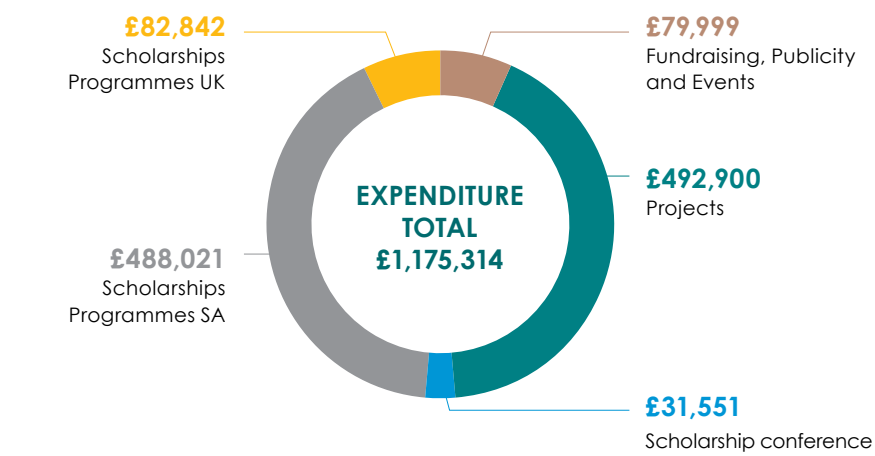
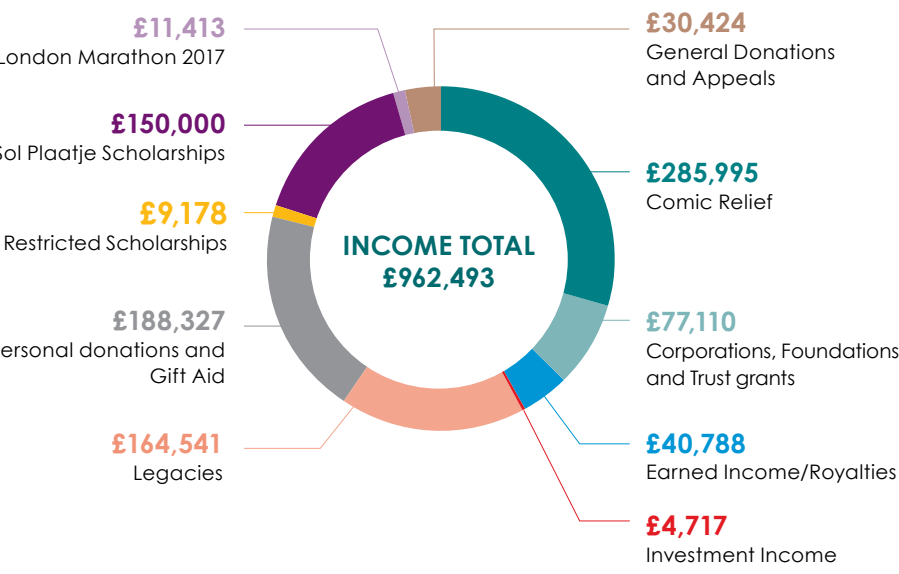
Canon Collins alumni at the Annual Alumni Dinner 2017

As our patterns of funding evolve, Canon Collins alumni and supporters play an essential role in the continuation of the Trust's work. From raising funds through the London Marathon to raising awareness amongst one's own network, there are many opportunities to sustain the Trust for future generations and we greatly appreciate the dedication of the wider Canon Collins family.

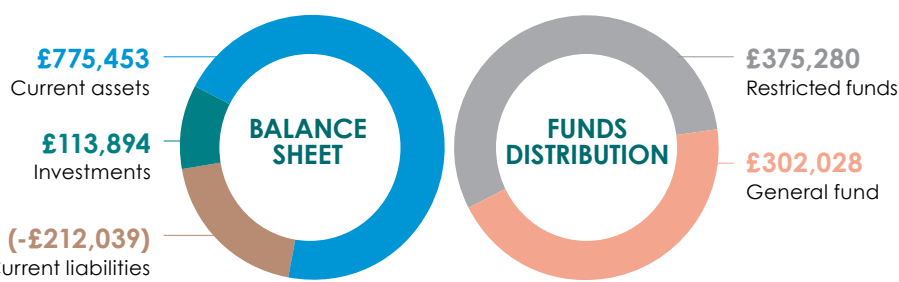


Bianca Theereth, Canon Collins Alumna, running in the London Marathon 2017

Finance Summary 2017



BALANCE SHEET (31 Dec 2017) £677,308



Copies of the full set of accounts and annual report may be obtained from the office or at our website

Legacies

- Canon Eric James
- Dr W S Hydes
- Miss A C Western
- Miss Barbara Jill Lamport Smith
- Mr & Mrs Iain & Isabel Whyte
- Mr John Daniel Jukes
- Ms R. A. Kaufman

In Memorium

- Geoff Parkyn
- James Learmonth
- Joan Edwards
- Joel Joffe
- Patrick Stuart
- Roger Diski
- Ros Moger
- Roy Frankland
- Sylvester Stein
- Terry Furlong

Individuals, Trusts and Orgs who gave over £1000

- Alan and Babette Sainsburys Trust
- British Defence and Aid Fund
- Comic Relief
- Dr Ian Williams
- Follett Trust
- Jusaca Charitable Trust
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